

# West of Waterlooville MDA Stakeholder Consultation – Draft Report

## Introduction

The West of Waterlooville MDA Stakeholder Consultation took place on 10 November 2005 in the existing Waterlooville Community Centre. The main purpose of the event was to obtain information from various organisations, agencies and other stakeholders, including neighbouring residents which will be used to inform and develop a Community Development Strategy for the new development.

Approximately 80 individuals attended the event.

## Methodology

### Morning - Prioritisation

This session aimed to identify a wish list of facilities initiatives and projects (beyond those which should automatically be provided). This was then built into a consensus of priority.

### Method

Using a series of concentric circles and 'suggestion cards'

#### Stage 1

- Participants were asked to write any projects and facilities they consider should be included on the blank cards (there was no restriction to how many they could write)– all of the cards were placed around the outside of the circle.
- Participants familiarised themselves with the cards and any considered to be repeated were pinned together at this time
- Next stage the participants moved cards towards the middle of the circle if they considered each card a priority (system of voting).

#### Stage 2

- Participants turned over any cards they disagreed with. They could disagree with the suggestion on the card or on its position

in the circle. There was therefore a consensus on the cards that have not been turned over.

- Each of the cards that had been disagreed with were turned over one at a time and discussion facilitated about each card to reach a consensus about it.

The cards were re-used in the afternoon session after the priorities had been recorded.

The cards were then sorted into topics for afternoon session removing any doubles. However, there were a significant number which referred directly to the environment and as there was not a topic group for this these were kept separately (see environment page for details).

#### **Afternoon Topics:**

- **Community Development: creating a cohesive community properly integrated with, and feeling part of, the adjoining communities;**
- **Capacity building;**
- **Provision of facilities and support for young people and children;**
- **Provision of facilities and support for older people;**
- **Creating a vibrant local centre that meets the needs of all sectors of the community;**
- **Developing safe, accessible communities.**

#### **Afternoon**

This session was to start to build an action plan by putting time scales to initiatives and projects as well as identifying support needed and other detail to feed into a community development strategy.

- Participants placed the suggestion cards on a grid in the timeframe where they thought they should be started (now, soon, later)  
**NOW = from today**  
**SOON = probably about the time when physical construction starts**  
**LATER = when residents start to move in**
- Once they were in place the participants went through the 'disagree' process and any cards left turned up were considered to be in the right place.
- A discussion was facilitated about each card to allow opportunities for more 'buttons' to be added, buttons included:
  - Partners

- Facility needed
- Resource available
- Potential shared facility
- Support needed
- Funding (start up grants, capital, revenue,
- Blanks for comments/ further suggestions

Once a consensus was reached cards were pinned together and placed in the marked envelopes for analysis.

## Evaluation

### Maps

Large-scale maps for gathering information about the potential sites of a second pre-school facility and any opportunities for spaces sharing between facilities and groups.

Stakeholders placed a small post it on the map to indicate location and any further information including reasons for the location, their contact details and any comments they wished to make.

### Discussion

There was not a topic group specific to issues around the environment and because of this there was no action planning exercise carried out. The information has been recorded in this report along with a discussion of the issues. However, it may be appropriate to establish a focus group around the environment of the MDA to ensure that the issues identified in the consultation are taken into consideration.

Two of the groups carrying out the prioritisation were of smaller numbers and this led to their top priorities having a lower score than in other groups. These suggestions have been asterisked in the table to allow readers the opportunity to put them in perspective. It can be seen that the top priorities of these groups mirror those of other groups, so they should be considered in context.

All the data gathered at the consultation is included, no suggestions have been lost. This report should be seen as dynamic and should be revisited as the MDA progresses. The event should be seen as the beginning of an on-going process.

Each section has been discussed throughout the report to draw out trends and highlight specific issues.

## **The Morning - Prioritisation Session**

A large number of suggestions came forward in the prioritisation session, some of which have already been identified by service providers and agencies in the past.

However, there were several themes that ran throughout this session, which are highlighted below. There is a complete data set included in this report because it is important that none of the suggestions are lost so, if necessary, they can be considered at a later date.

### **Getting About**

Every group in the consultation identified issues around transport and transport links with a particular focus on the need for an integrated transport system. This included considerations of how pedestrians, cycles, cars and public transport could make best use of the area.

Other issues related to this subject included effective but low impact lighting, appropriate positioning of bus stops, parking areas, disabled access and safe routes to school. Priorities also indicated that it was important that the new and existing communities should be integrated.

### ***Housing and street scene***

The type and mix of housing also featured throughout the suggestions with a mix of tenure being favoured. There were also comments about the quality of the housing ensuring that they were eco-friendly whenever possible.

It was identified that a high priority was to create an area that will be aesthetically pleasing, having high standards of urban design.

### **Open Space**

Open space also figured across the consultation and included suggestions about a wide range of uses for this amenity. Although it was recognised that there needed to be mixed use of these sites there was also suggestions about retaining existing trees and keeping some areas for wildlife. The cycleways and footpaths were also seen as important wildlife corridors. (Formal open spaces see "Young People and Children")

### **Children and young people**

Facilities for this group formed many of the suggestions in the prioritisation at different levels. They were very diverse ranging from playing fields, play areas and tennis courts to indoor facilities and detached youth workers. There was

also an expression for the need for local schools with a pre-school and out of school activities.

### Health Centre

This facility also features across the consultation; with many suggestions that it should be a one-stop shop with all the health needs of the community dealt with under one roof.

### Community Centre

The priority of the community centre was that it should be multi use and a resource for the whole community.

### Local Support Staff

Suggestions for this included a community development, sports development, youth, school link workers plus community and neighbourhood wardens.

### Comment

There are many more suggestions in the prioritisation session, which are included in the tables. This report needs to be a working document to ensure it is regularly revisited and reviewed and that these suggestions are considered throughout the development of the MDA.

| Suggestion   | Priority Position | No of Votes | Physical Infra-structure | Community /Social Element | Previously Identified |
|--|-------------------|-------------|--------------------------|---------------------------|-----------------------|
| Adequate bus provision   | 10                |             | x                        |                           |                       |
| Bus service to Portsmouth especially weekends and evenings                         | 10                |             | x                        |                           |                       |
| One Stop Shop Health Centre  | 10                | 2           | x                        | x                         | x                     |
| Public transport systems   | 10                |             | x                        |                           |                       |
| Eco homes – sustainable construction   | 10                |             | x                        |                           |                       |
| Cable everyone at high speed from the start  | 10                |             | x                        |                           |                       |
| All community buildings should relate to each other and have multiple uses         | 10                |             | x                        | x                         |                       |
| Police presence on the street  | 10                |             |                          | x                         |                       |
| Detailed urban design  | 10                |             | x                        | x                         |                       |
| Early timing of implementation of infra structure, school and community facilities | 10                |             | x                        | x                         |                       |
| Coherent vision, one overview master plan  | 10                |             |                          |                           |                       |
| Links to town, country pedestrian and cycles                                       | 10                |             | x                        |                           |                       |
| Open spaces – Leisure  | 10                |             | x                        |                           | x                     |

|  |                          |                    |                                 |                                  |                              |
|--|--------------------------|--------------------|---------------------------------|----------------------------------|------------------------------|
| Links to WaterlooVille town centre   | 10                       |                    | x                               |                                  |                              |
| Safe community   | 10                       |                    |                                 | x                                |                              |
| Young people's facilities  | 10                       |                    | x                               | x                                |                              |
| Disabled facilities  | 10                       |                    | x                               | x                                |                              |
| MDA not SDA (not any bigger)   | 9                        |                    |                                 |                                  |                              |
| Integrate with existing facilities in WaterlooVille                                | 9                        |                    |                                 | x                                |                              |
| Good network of footpaths and cycle ways   | 9                        | 3                  | x                               |                                  |                              |
| General stores   | 9                        |                    | x                               |                                  |                              |
| Plenty of green space and trees  | 9                        | 2                  | x                               | x                                |                              |
| Health Centre  | 9                        |                    | x                               | x                                | x                            |
| Safety issue – Neighbourhood Wardens   | 9                        |                    |                                 | x                                |                              |
| Places for dog walking   | 9                        |                    | x                               |                                  |                              |
| Church   | 9                        |                    | x                               |                                  |                              |
| Youth Worker   | 9                        |                    |                                 | x                                |                              |
| Community Centre with proper coffee shop open all day                              | 9                        |                    | x                               | x                                | x                            |
| Ease of access to/from MDA for all modes of transport                              | 9                        |                    | x                               |                                  |                              |
| Ensure no degradation of local road and conditions (speeds, safety, congestion)    | 9                        |                    | x                               |                                  |                              |
| Community name – establish a complete community                                    | 9                        |                    |                                 | x                                |                              |
| Local public houses  | 9                        |                    | x                               |                                  |                              |
| Bus services (reliable)  | 9                        |                    | x                               |                                  |                              |
| Transport for disabled   | 9                        |                    | x                               | x                                |                              |
| <b>Suggestion</b>  | <b>Priority Position</b> | <b>No Votes of</b> | <b>Physical Infra-structure</b> | <b>Community /Social Element</b> | <b>Previously Identified</b> |
| New motorway links without alienating existing community e.g. north of town        | 9                        |                    | x                               |                                  |                              |
| Housing for families, disabled, elderly, affordable and key workers – mixed tenure | 9                        | 6                  | x                               |                                  |                              |
| Spread of housing density  | 9                        |                    | x                               |                                  |                              |
| High quality, high maintained public realm   | 9                        |                    | x                               |                                  |                              |
| Youth provision  | 9                        |                    | x                               | x                                |                              |
| One Stop community facility  | 9                        |                    | x                               | x                                | x                            |
| Skate park   | 9                        |                    | x                               |                                  | x                            |
| Recycling centre   | 9                        |                    | x                               |                                  |                              |
| Integrated public transport  | 9                        | 2                  | x                               |                                  |                              |
| Local Travel Lodge type hotel  | 9                        |                    | x                               |                                  |                              |
| Nature trail/woodland path and lake  | 9                        |                    | x                               | x                                |                              |
| Pre School Nursery   | 8                        | 2                  | x                               | x                                | x                            |
| Mixed housing  | 8                        |                    | x                               |                                  |                              |
| School   | 8                        | 4                  | x                               |                                  | x                            |

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| Sports centre (indoor/outdoor   | 8 | 2 | x |   | x |
| Gathering place for teenagers away from houses                            | 8 |   | x | x |   |
| Ease of access for emergency services                                     | 8 |   | x |   |   |
| Children's play parks/play area MUGA                                      | 8 | 3 | x | x | x |
| Enhance existing facilities, provide alternative facilities in new one    | 8 |   | x |   |   |
| Post Office   | 8 | 2 | x |   |   |
| Bank  | 8 |   | x |   |   |
| High frequency and quality of public transport                            | 8 | 2 | x |   |   |
| Foot path and cycle way networks  | 8 | 2 | x |   |   |
| Advice and support for emerging community groups                          | 8 |   | x |   |   |
| Good array of local shops to discourage longer car based trips            | 8 |   | x |   |   |
| Health Centre (One Stop with dentist etc)                                 | 8 |   | x |   | x |
| Integration with an existing Waterlooville Community Centre & communities | 8 | 2 |   | x |   |
| Skate board park  | 8 |   | x |   | x |
| Good connectivity (i.e. access to other roads like M27)                   | 8 |   | x |   |   |
| Secondary education provision   | 8 |   | x |   |   |
| Age specific playgrounds not toddler parks                                | 8 |   | x |   | x |
| Minimise small alley ways   | 8 |   | x |   |   |
| Multi faith Church  | 8 |   | x |   |   |

| Suggestion   | Priority Position | No of Votes | Physical Infra-structure | Community /Social Element | Previously Identified |
|--|-------------------|-------------|--------------------------|---------------------------|-----------------------|
| Community Centre (multi use) (One Stop/small conference centre)            | 8                 | 4           | x                        | x                         | x                     |
| Facilities for the elderly   | 7                 |             |                          | x                         |                       |
| Access to green space (safe and accessible)                                | 7                 | 2           | x                        |                           |                       |
| Safety e.g. crossings for elderly and visually impaired                    | 7                 |             | x                        |                           |                       |
| Foot paths designed for safety – no hiding places                          | 7                 |             | x                        |                           |                       |
| Internal highway network designed to keep speeds low                       | 7                 |             | x                        |                           |                       |
| Youth facilities   | 7                 |             | x                        | x                         |                       |
| Youth worker   | 7                 |             |                          | x                         |                       |
| Vibrant local centre   | 7                 |             | x                        | x                         |                       |
| Sustainable urban drainage system  | 7                 |             | x                        |                           |                       |
| Childcare development worker   | 7                 |             |                          | x                         |                       |
| One Stop Shop for primary health care                                      | 7                 |             | x                        | x                         | x                     |
| No further development near the hospice                                    | 7                 |             | x                        |                           |                       |
| Secondary school provision with use of playing field for community         | 7                 |             | x                        | x                         |                       |
| Sports pitches (inside and out)  | 6                 | 4           | x                        |                           | x                     |
| Play park for young children   | 6                 |             | x                        |                           | x                     |
| Community Centre (multi use)   | 6                 | 2           | x                        | x                         | x                     |
| Bus stops in right places  | 6                 |             | x                        |                           |                       |
| Informal public open space & wildlife area                                 | 6                 | 2           | x                        | x                         |                       |
| Recycling facilities accessible on foot                                    | 6                 |             | x                        |                           |                       |
| Children's centre early years/close or part of school                      | 6                 |             | x                        | x                         |                       |
| Maintenance and enhancement of habitat networks and corridors for wildlife | 6                 |             | x                        |                           |                       |
| Low impact lighting scheme – important on habitat corridors                | 6                 |             | x                        |                           |                       |
| Restaurant and café  | 6                 |             | x                        |                           |                       |
| Public loos  | 6                 |             | x                        |                           |                       |
| Lunch clubs/social activities for older people                             | 6                 |             |                          | x                         |                       |
| Art to brighten local centre   | 6                 |             | x                        | x                         |                       |
| Teenagers/youth provision  | 6                 |             |                          | x                         |                       |
| Local newspaper  | 6                 |             |                          | x                         |                       |
| Maintain woodland and hedgerows strips                                     | 6                 |             | x                        | x                         |                       |
| Enhance existing water courses   | 6                 |             | x                        |                           |                       |
| Suggestion   | Priority          | No of       | Physical Infra-          | Community /Social         | Previously            |

|  | Position | Votes | structure | Element | Identified |
|--|----------|-------|-----------|---------|------------|
| Lake   | 6        |       | x         |         |            |
| Not car orientated   | 6        |       |           | x       |            |
| Safe public spaces   | 6        |       | x         | x       |            |
| Residents' Association   | 6        |       |           | x       |            |
| Family support services for young families   | 6        |       |           | x       |            |
| Develop community ownership  | 6        |       |           | x       |            |
| Church   | 6        |       | x         | x       |            |
| Range of local shops   | 6        |       | x         |         |            |
| Locally based support staff e.g. Neighbourhood Wardens & Community Wardens & Development workers | 6        | 3     |           | x       |            |
| Community woodland   | 6        |       | x         | x       |            |
| Skills/training and adult education  | 6        |       |           | x       |            |
| Church – connection with school  | 6        |       |           | x       |            |
| Traffic flow/traffic safety  | 6        |       | x         |         |            |
| Convenience store  | 6        |       | x         |         |            |
| Pre School   | 6        |       | x         |         | x          |
| Public transport (integrated)  | 6        | 2     | x         |         |            |
| Multi use of school buildings  | 6        |       | x         | x       |            |
| Large play areas not small scattered ones  | 6        |       | x         |         |            |
| A3 not to act as barrier   | 6        |       | x         |         |            |
| Linkages to existing built up area   | 6        |       | x         |         |            |
| Community Centre in right location complementing WACA  | 6        |       | x         | x       | x          |
| Public House with garden   | 5        |       | x         |         |            |
| Safe well lit garden village/ attractive to residents and giving ownership                       | 5        | 2     | x         | x       |            |
| Church/Church Hall   | 5        |       | x         |         |            |
| Adventure play area for older children   | 5        |       | x         |         |            |
| Quiet sitting area/garden for older residents  | 5        |       | x         | x       |            |
| Base for youth service outreach if no purpose club building                                      | 5        |       | x         | x       |            |
| Disabled vehicle/wheelchair with charging places   | 5        |       | x         |         |            |
| Maintenance and enhancement of SINCS   | 5        |       | x         |         |            |
| Provision of wetland riparian habitats through appropriate SUDS division                         | 5        |       | x         |         |            |
| Kindergarten for under 5's   | 5        |       | x         | x       |            |
| Enough parking   | 5        | 3     | x         |         |            |

| Suggestion  | Priority Position | No Votes of | Physical Infrastructure | Community /Social Element | Previously Identified |
|---|-------------------|-------------|-------------------------|---------------------------|-----------------------|
| What sort of employment do we want to encourage       | 5                 |             |                         |                           |                       |
| Good habits from the start – how to achieve?          | 5                 |             |                         | x                         |                       |
| Recycling facilities                                  | 5                 |             | x                       |                           |                       |
| Day centre for the elderly                            | 5                 |             | x                       | x                         |                       |
| Community police (based locally)                      | 5                 |             |                         | x                         |                       |
| Primary school  | 5                 |             | x                       |                           | x                     |
| Community link officer for wildlife conservation      | 5                 |             |                         | x                         |                       |
| Café/Take away  | 5                 |             | x                       |                           |                       |
| Teenage shelter                                       | 5                 |             | x                       | x                         |                       |
| Sensory room  | 5                 |             | x                       | x                         |                       |
| Hostel for homeless vulnerable young people           | 5                 |             | x                       | x                         |                       |
| Youth Club  | 5                 |             | x                       | x                         |                       |
| Balanced mix of dwellings                             | 5                 |             | x                       |                           |                       |
| High design qualities                                 | 5                 |             | x                       |                           |                       |
| Improve Hambledon Parade                              | 5                 |             | x                       |                           |                       |
| Enhance the sustainability agenda                     | 5                 |             |                         | x                         |                       |
| Good planting of trees etc                            | 5                 |             | x                       |                           |                       |
| Recreation ground/playing fields                      | 5                 |             | x                       |                           |                       |
| Large multi-use Community Centre                      | 5                 |             | x                       | x                         | x                     |
| Involve youth in defining their requirements          | 5                 |             |                         | x                         |                       |
| Community liaison officer                             | 4                 |             |                         | x                         |                       |
| Provision of information to residents of the area     | 4                 |             |                         | x                         |                       |
| Town and Parish Council liaison                       | 4                 |             |                         | x                         |                       |
| Housing Association office/Officer                    | 4                 | 2           |                         | x                         |                       |
| Planning for future development and adjacent sites    | 4                 |             | x                       |                           |                       |
| Library   | 4                 |             | x                       |                           |                       |
| Employment and training (local)                       | 4                 | 2           | x                       | x                         |                       |
| Childcare   | 4                 |             |                         | x                         |                       |
| Health Visitor support                                | 4                 |             |                         | x                         |                       |
| Enough parking  | 4                 |             | x                       |                           |                       |
| Bike racks  | 4                 |             | x                       |                           |                       |
| Easy access to schools and community centre           | 4                 |             | x                       |                           |                       |
| Local Authority volunteering link                     | 4                 |             |                         | x                         |                       |
| One Stop health centre                                | 4                 |             | x                       |                           |                       |
| Long distance screening of estate (buffer vegetation) | 4                 |             | x                       |                           |                       |
| Car sharing bus provision                             | 4                 |             | x                       | x                         |                       |

| Suggestion   | Priority Position | No Votes of | Physical Infra-structure | Community /Social Element | Previously Identified |
|--|-------------------|-------------|--------------------------|---------------------------|-----------------------|
| Teen meets/shelters  | 4                 |             | x                        | x                         | x                     |
| Public art   | 4                 |             | x                        | x                         |                       |
| Restaurant   | 4                 |             | x                        |                           |                       |
| As few road signs as possible  | 4                 |             | x                        |                           |                       |
| New shops not compete with Waterlooville   | 4                 |             | x                        |                           |                       |
| Vertical mix of uses e.g. living over shops  | 4                 |             | x                        |                           |                       |
| CC TV  | 4                 |             | x                        |                           |                       |
| Cycle and footpaths  | 4                 |             | x                        |                           |                       |
| Traffic free areas   | 4                 |             | x                        |                           |                       |
| Arts Centre  | 4                 |             | x                        |                           |                       |
| Community fully integrated with life of Waterlooville  | 4*                |             |                          | x                         |                       |
| Community involvement/volunteers   | 4*                |             |                          | x                         |                       |
| Low environmental impact, traffic, energy use, resource use and waste  | 4*                |             | x                        | x                         |                       |
| Installation of water saving devices, water butts, recycling and composting  | 4*                |             | x                        | x                         |                       |
| Sports pitches   | 4*                |             | x                        |                           | x                     |
| Notice Boards  | 4*                |             | x                        | x                         |                       |
| Playground   | 4*                |             | x                        |                           | x                     |
| Dentist  | 4*                |             |                          |                           |                       |
| Public toilet  | 4*                |             | x                        |                           |                       |
| Skate board park   | 3                 |             | x                        |                           | x                     |
| Strategy for public art including locations  | 3                 |             |                          | x                         |                       |
| Allotments   | 3                 |             | x                        |                           |                       |
| Employment areas   | 3                 |             |                          |                           |                       |
| Cinema   | 3                 |             | x                        |                           |                       |
| Public house   | 3                 |             | x                        |                           |                       |
| Lower impact lighting  | 3                 |             | x                        |                           |                       |
| Flood lit sports area  | 3                 |             | x                        |                           |                       |
| Community health/information centre  | 3                 |             | x                        | x                         | x                     |
| Health access included within the schools particularly the secondary school. i.e. sex education, substance abuse and smoking cessation | 3                 |             |                          | x                         |                       |
| Recreation facilities to support healthy lifestyles  | 3                 |             | x                        | x                         |                       |
| Nature trail and wilderness area   | 3                 |             | x                        |                           |                       |
| Nature study centre  | 3                 |             | x                        |                           |                       |
| Protection of SINCS and green corridors  | 3*                |             |                          | x                         |                       |

| Suggestion   | Priority Position | No Votes of | Physical Infrastructure | Community /Social Element | Previously Identified |
|--|-------------------|-------------|-------------------------|---------------------------|-----------------------|
| Active Community Association                               | 3*                |             |                         | x                         |                       |
| Retain trees and hedgerows                                 | 3*                |             | x                       |                           |                       |
| Community with a sense of local identity                   | 3*                |             |                         | x                         |                       |
| Public transport   | 3*                |             | x                       |                           |                       |
| Green space around industrial areas                        | 3*                |             | x                       |                           |                       |
| Access to the countryside                                  | 3*                |             | x                       |                           |                       |
| High quality street scene – building code?                 | 3*                |             | x                       |                           |                       |
| Meeting rooms  | 3*                |             | x                       | x                         |                       |
| Youth area   | 3*                |             | x                       | x                         |                       |
| Neighbourhood Watch Scheme                                 | 3*                |             |                         | x                         |                       |
| Post Office  | 3*                |             | x                       |                           |                       |
| Children's Centre  | 3*                |             | x                       | x                         |                       |
| Car parking  | 3*                |             | x                       |                           |                       |
| Astro turf   | 3*                |             | x                       |                           |                       |
| Cycle route to Waterlooville                               | 3*                |             | x                       |                           |                       |
| Senior citizen club  | 3*                |             | x                       | x                         |                       |
| Health Centre  | 3*                |             | x                       |                           | x                     |
| Retain woodlands   | 3*                |             | x                       |                           |                       |
| Caravan site   | 3*                |             | x                       |                           |                       |
| Park and ride  | 2                 |             | x                       |                           |                       |
| Social mix of housing (appropriate mix and tenure)         | 2                 |             | x                       |                           |                       |
| Links to the countryside                                   | 2                 |             | x                       |                           |                       |
| CC TV  | 2                 |             | x                       |                           |                       |
| Adult education activities and classes daytime and evening | 2                 |             |                         | x                         |                       |
| Flexible business units                                    | 2                 |             | x                       |                           |                       |
| Live/Work units  | 2                 |             | x                       |                           |                       |
| Senior citizens group                                      | 2                 |             |                         | x                         |                       |
| Community development officers                             | 2                 |             |                         | x                         |                       |
| BMX track needs careful planning and supervision           | 2                 |             | x                       |                           |                       |
| Enterprise workshops/start up units                        | 2                 |             | x                       |                           |                       |
| Employment on site   | 2*                |             | x                       |                           |                       |
| Green space next to local centre                           | 2*                |             | x                       |                           |                       |
| Activities for children and young people & facilities      | 2*                | 3           |                         | x                         |                       |
| Identity of new development within existing community      | 2*                |             |                         | x                         |                       |
| Supporting elderly in community to lead independent lives  | 2*                |             |                         | x                         |                       |

| Suggestion   | Priority Position | No Votes of | Physical Infrastructure | Community /Social Element | Previously Identified |
|--|-------------------|-------------|-------------------------|---------------------------|-----------------------|
| Day services for disabled elderly                                | 2*                |             |                         | x                         |                       |
| Walkways – open plan not alleys                                  | 2*                |             | x                       |                           |                       |
| Indoor sports facilities   | 2*                | 3           | x                       |                           |                       |
| Trim trail   | 2*                |             | x                       |                           |                       |
| Community projects   | 2*                |             |                         | x                         |                       |
| Extended school facilities                                       | 2*                |             | x                       | x                         |                       |
| Pre school facilities  | 2*                |             | x                       | x                         | x                     |
| Community centre   | 2*                |             | x                       | x                         | x                     |
| Redevelopment of Waterlooville town                              | 2*                |             | x                       |                           |                       |
| MUGA   | 2*                |             | x                       |                           | x                     |
| One Stop shop  | 2*                |             | x                       |                           |                       |
| Hotel  | 2*                |             | x                       |                           |                       |
| Take Away  | 2*                |             | x                       |                           |                       |
| Newsagent  | 2*                |             | x                       |                           |                       |
| Citizen's Advice Bureau  | 2*                |             | x                       | x                         |                       |
| Skate park appropriately located                                 | 2*                |             | x                       |                           | x                     |
| Sports development officer – might be combined with another role | 2*                |             |                         | x                         |                       |
| Foot paths and cycle ways  | 2*                |             | x                       |                           |                       |
| Disabled access to the countryside                               | 2*                |             | x                       |                           |                       |
| No dog – Pro dog areas   | 1                 |             | x                       |                           |                       |
| Bridle paths non vehicular rights of way                         | 1                 |             | x                       |                           |                       |
| Church support/Youth worker resident                             | 1                 |             |                         | x                         |                       |
| Ambulance/Fire base  | 1                 |             | x                       |                           |                       |
| Adaptability of spaces in buildings                              | 1                 |             | x                       | x                         |                       |
| Street safety training areas                                     | 1                 |             | x                       | x                         |                       |
| Cultural activities on site                                      | 1*                |             |                         | x                         |                       |
| Appropriate residential car parking                              | 1*                |             | x                       |                           |                       |
| Sports facilities and changing rooms                             | 1*                |             | x                       |                           |                       |
| Police/Community wardens   | 1*                |             |                         | x                         |                       |
| Elderly accommodation adjacent to local centre                   | 1*                |             | x                       | x                         |                       |
| Limited but central parking at local centre                      | 1*                |             | x                       |                           |                       |
| Health facility  | 1*                |             | x                       | x                         | x                     |
| Large community building away from housing                       | 1*                |             | x                       |                           | x                     |
| Library  | 1*                |             | x                       |                           |                       |
| Information centre   | 1*                |             | x                       | x                         |                       |
| Internet café  | 1*                |             | x                       | x                         |                       |
| Tennis courts  | 1*                |             | x                       |                           | x                     |

| Suggestion  | Priority Position | No of Votes                                     | Physical Infra-structure | Community /Social Element | Previously Identified |
|---|-------------------|---|--------------------------|---------------------------|-----------------------|
| Park  | 1*                |   | x                        |                           |                       |
| Retain hospice and ensure enjoys peace and quiet  | 1*                |   | x                        |                           |                       |
| Larger superstore   | Out               |   | x                        |                           |                       |
| Why are people coming to live here  | Out               |   |                          |                           |                       |
| Who is going to design community centre   | Out               |   |                          | x                         |                       |
| Outlet shopping   | Out               |   | x                        |                           |                       |
| Street lighting   | Out               |   | x                        |                           |                       |
| Why are things good/bad missing from existing community                                   | Out               |   |                          | x                         |                       |
| Who is funding facilities   | Out               |   |                          |                           |                       |
| Baby Sitting Circle, Bridge club, Whist, Chess  | Out               |   |                          | x                         |                       |
| Small play areas open spaces to be associated with residential areas                      | Out               |   | x                        |                           |                       |
| GP Practice - focus on health promotion rather than treating illness                      | Out*              |   | x                        | x                         |                       |
| Pre School funding  | Out*              |   |                          |                           |                       |
| Community school  | Out*              |   | x                        |                           |                       |
| Major facilities i.e. Cinema and superstore   | Out*              |   | x                        |                           |                       |
| Disabled access to Waterlooville  | Out*              |   | x                        |                           |                       |
| Restrict housing to 2 storey  | Out*              |   | x                        |                           |                       |
| <b>Comments</b>   |                   |   |                          |                           |                       |
| Invite and draw upon experience of other communities e.g. Leigh Park, Whitley, and Knowle |                   |   |                          |                           |                       |
| Warren Park Sure Start Centre – involve other – experience of others to learn             |                   |   |                          |                           |                       |
| Local shops – just an anchor store- convenience store as other shops may not survive      |                   |   |                          |                           |                       |
| Consideration of flood plain  |                   |   |                          |                           |                       |
| Good urban design   |                   |   |                          |                           |                       |
| Skateboard park – location, noise, policing   |                   | Be real about number of children there will be. |                          |                           |                       |
| A community officer – waste of time   |                   |   |                          |                           |                       |

## Afternoon Session

### ***Developing Safe and Accessible Communities***

This topic identified a strong theme around transport and transport links. The establishment of a sustainable integrated transport system that linked the existing and new communities was a vital component of this issue. This is a strong message from the event - that Waterlooville should be seen as one community, not two separate ones.

There was a need to address existing congestion immediately. Travelling by methods other than the car whenever possible should be encouraged by an efficient public transport system, a network of footpaths and cycleways and the encouragement of car sharing. To make the routeways more attractive and inviting, there does need to be some form of lighting in place, however this should be low impact to protect the environment from light pollution.

In the longer term the issue of integrating the new and old communities was identified. One suggestion to address this was to encourage the churches to welcome people as they arrive. However, there was also felt to be a need for a one stop shop for advice and support agencies which could also feed into this process.

Accessibility to information was also featured and suggestions to address this included notice boards, a local newspaper, cable/ fast speed Internet (a local intranet?) to every home and neighbourhood wardens.

Finally there appeared to be an issue about the ability of emergency services to reach the MDA without being caught in traffic. This may be addressed as part of the general considerations about congestion, or may be resolved by having a base for emergency services in the area.

Please refer to the table below for complete data set

| <b>NOW</b>                  |   |                                       |
|-----------------------------|---|---------------------------------------|
| <b><i>Suggestion</i></b>    | <b><i>Comments</i></b>  | <b><i>Buttons Added</i></b>           |
| Integrated transport system | <ul style="list-style-type: none"> <li>❑ Reliable, accessible public transport system.</li> <li>❑ Appropriate positioning of bus stops.</li> <li>❑ Bus service that runs frequently (including weekends and evenings)</li> <li>❑ Links to other transport routes, centres and employment</li> <li>❑ Links existing and new community</li> <li>❑ Promotion of car sharing/ green travel</li> </ul> | Start-up and revenue funding required |

|                                    |  |   |
|------------------------------------|--|---|
|                                    | <ul style="list-style-type: none"> <li>plans</li> <li><input type="checkbox"/> Infrastructure for transport to include footpaths/ cycleways</li> <li><input type="checkbox"/> Park &amp; ride</li> </ul>   |   |
| <b>Soon/ Later</b>                 | <i>N.B. No particular preference for when provided – so long as it is provided</i>   |   |
| Community name and identity        | <ul style="list-style-type: none"> <li><input type="checkbox"/> The MDA should have a name</li> <li><input type="checkbox"/> How do we make sure 'they' have a say as soon as they 'arrive'</li> <li><input type="checkbox"/> How can existing churches welcome new community</li> <li><input type="checkbox"/> Good habits from the start – how to achieve?</li> </ul>  |   |
| Visible public notice boards       |  |   |
| Local newspaper/ newsletter        | <ul style="list-style-type: none"> <li><input type="checkbox"/> For existing and new residents</li> </ul>  |   |
| Police                             | <ul style="list-style-type: none"> <li><input type="checkbox"/> Presence on the street</li> <li><input type="checkbox"/> Community police centre</li> <li><input type="checkbox"/> Where are the police coming from to cope with 2-3,000 people</li> <li><input type="checkbox"/> Positive police/ community warden presence</li> <li><input type="checkbox"/> Neighbourhood watch scheme</li> </ul>   | Must ensure policing is adequate  |
| Neighbourhood wardens              | <ul style="list-style-type: none"> <li><input type="checkbox"/> Community safety wardens</li> <li><input type="checkbox"/> Locally based</li> </ul>  | Start-up and revenue funding required   |
| CCTV                               | <ul style="list-style-type: none"> <li><input type="checkbox"/> At key points (employment areas &amp; local centre – but must be monitored)</li> </ul>   | Revenue funding required  |
| Cars                               | <ul style="list-style-type: none"> <li><input type="checkbox"/> Road congestion to be sorted first</li> <li><input type="checkbox"/> Appropriate level of car parking in town centre to service additional trade from development</li> <li><input type="checkbox"/> MDA should not be car orientated</li> <li><input type="checkbox"/> Due to density aspects – residential car parking may be an issue</li> <li><input type="checkbox"/> Limited but central parking for 'job centre' visitors</li> <li><input type="checkbox"/> Need enough parking and bike racks at school and community centres</li> </ul> <p><i>Comment – but lets be real about the use of cars today</i></p> | Do not provide parking, consider other alternatives e.g. car club/ sharing<br>Consider no parking courts – parking with associated dwelling |
| Lighting (open spaces and streets) | <ul style="list-style-type: none"> <li><input type="checkbox"/> Well lit garden village</li> <li><input type="checkbox"/> Permeability between new and exiting communities</li> <li><input type="checkbox"/> Ensure routes are well lit</li> </ul>   | Permeability supported but must be properly designed to reduce opportunity of committing crime<br>Cut down on                               |

|                             |  |  |
|-----------------------------|--|--|
|                             |  | alleys   |
| Footpath and cycle networks | <ul style="list-style-type: none"> <li>❑ To reach shops, meeting points schools and Waterlooville</li> <li>❑ Designed for safety – no hiding places</li> <li>❑ Off road and nature walks</li> <li>❑ Open plan – no alleyways</li> <li>❑ Should allow disabled access to the countryside</li> <li>❑ Safe crossing points needed for elderly/ visually impaired</li> </ul> | <p>Must have dropped kerbs and crossing points for wheelchairs</p> <p>Cycle/ pedestrian routes must be properly delineated</p> |
| Emergency services          | <ul style="list-style-type: none"> <li>❑ Improve B2150 &amp; A3 to make access available without being caught in grid lock</li> </ul>  |  |
| Advice and support agencies | <ul style="list-style-type: none"> <li>❑ Local one stop shop for multi agency support for the community</li> </ul>   |  |
| Communication               | <ul style="list-style-type: none"> <li>❑ Cable to every home with high speed internet access from the start</li> </ul>   |  |

## Provision of Facilities and Support for Older People

The number of suggestions were relatively small, but the main focus was on the provision of clubs and day care for older residents, which would need facilities and a range of funding. This also needs an integrated approach from agencies, organisations and NGO's leading to support that allows older people leading an independent life as long as possible. Although the planning needs to start now, final decisions about the range of clubs and activities would be up to the residents themselves.

Please refer to the table below for complete data set

| <b>NOW</b>               |  |   |
|--------------------------|--|---|
| <b><i>Suggestion</i></b> | <b><i>Comments</i></b>   | <b><i>Buttons Added</i></b>   |
| Day centre facilities    | <ul style="list-style-type: none"> <li>❑ Day centre for elderly – may be part of a Health Centre/Social Services</li> <li>❑ Day centre/elderly community</li> <li>❑ O A P Day Centres</li> <li>❑ Provision of Day Services for disabled/elderly etc.</li> <li>❑ Facility for the elderly – recreation etc.</li> <li>❑ Over 60's clubs/facilities</li> <li>❑ Luncheon club/Social Services for older people</li> <li>❑ Facility for older people – Leisure day centre</li> <li>❑ Club for senior citizens</li> <li>❑ Senior citizen's groups</li> </ul> | Start up funding required<br>Voluntary Services/Social services, health Facility needed<br>Revenue funding required<br>Planning Support needed from other agencies<br>Revenue funding path required now<br>Implementation |
| <b>Soon</b>              |  |   |
| Service for elderly      | Service for older people that supports them in leading an independent life as long as possible   |   |

## Provision of Facilities and Support for Young People & Children

Many of the suggestions in this topic were about extended use of the school facilities for younger children including holiday, breakfast and after school clubs. This also included pre school provision, but it was suggested to liaise with Warren Park Sure Start to be able to draw on their experience.

There were wide ranging suggestions for a great variety of indoor and outdoor activities for young people of all ages, all of which would need funding and resources. However, it was felt that partners could be drawn from the private sector, local government and volunteer groups to achieve this.

It was identified that young people should be consulted about the details of the provisions made for them and that there would need to be workers in place to facilitate this. This may also have a positive impact on anti social behaviour. The worker(s) could have a variety of roles including school/ home links, sport development, child-care development, and community development. There is an obvious tension between how much can be decided on, and put in place, before the development is completed and what needs to wait until young people themselves can have an input into decision-making and implementation. This also raises a question on how to engage with, and involve, young people in terms of design, location etc.

Again an integrated approach is needed to enable access to a wide variety of resources and information needed by young people. Provision of projects that promote citizenship and easy access to health advice were also identified in the consultation as needed in the future.

Please refer to the table below for complete data set

| NOW                |  |  |
|--------------------|--|--|
| <b>Suggestion</b>  | <b>Comments</b>  | <b>Buttons Added</b>   |
| Pre School/Nursery | <ul style="list-style-type: none"> <li>❑ Warren Park Sure Start Centre – involve others – experience of others to learn</li> <li>❑ Children’s centre (early years) close to or part of the school</li> <li>❑ Mother and Toddler Group</li> </ul> | Capital  |
| School facilities  | <ul style="list-style-type: none"> <li>❑ Childcare</li> <li>❑ Breakfast Club</li> <li>❑ Pre-School</li> <li>❑ Full day care</li> <li>❑ Out of school</li> <li>❑ Holiday care</li> <li>❑ Extended schools</li> </ul>                              | Capital<br>Facility<br>Facility needed for growth of sport and leisure |

|  |  |   |
|--|--|---|
| Hostel or sheltered accommodation for homeless and vulnerable young people |  | Capital   |
| Provisions for young people  | <ul style="list-style-type: none"> <li>❑ Youth centre</li> <li>❑ Area and community centre</li> <li>❑ Facilities for youth to enhance the town centre as a pleasant place to spend an evening – regenerate eateries</li> <li>❑ Coffee shop for young people</li> <li>❑ Base for youth service outreach work</li> </ul>   | <p>Start up funding required</p> <p>Facility needed</p> <p>Revenue and capital funding required</p> <p>Partners – could include private sector, local government and volunteers</p> |
| Outdoor facilities   | <ul style="list-style-type: none"> <li>❑ Play areas for different age children</li> <li>❑ Informal play spaces</li> <li>❑ Basket ball</li> <li>❑ Skate parks with floodlights sited away from housing – not overlooked</li> <li>❑ Football pitches</li> <li>❑ BMX track – needs careful planning and supervision</li> <li>❑ Assault course</li> <li>❑ Avoid young people gathering in one place</li> <li>❑ Anti-social behaviour – how to manage this</li> </ul> | <p>Facility needed</p> <p>Capital</p>   |

| <b>Soon</b>                 |  |  |
|-----------------------------|--|--|
| Provisions for young people | <ul style="list-style-type: none"> <li><input type="checkbox"/> Not based in school</li> <li><input type="checkbox"/> Involve youth in defining their requirements</li> <li><input type="checkbox"/> Teenage youth shelter</li> <li><input type="checkbox"/> Skate park</li> </ul> | Volunteers<br>Revenue funding<br>Start up funding<br>Service planning<br>youth club as a project<br>Support needed from other agencies, social workers and youth workers |
| School facilities           | <input type="checkbox"/> School/home link worker   |  |
| <b>Later</b>                |  |  |
| Youth club detail           | <ul style="list-style-type: none"> <li><input type="checkbox"/> After consultation with young people</li> <li><input type="checkbox"/> Positive activities for children and young people</li> </ul>  | Start up revenue funding needed  |
| School facilities           | <ul style="list-style-type: none"> <li><input type="checkbox"/> After school and breakfast clubs</li> <li><input type="checkbox"/> Allotment areas for children to grow to give knowledge and pride in area</li> </ul>   | Revenue funding required   |
| Workers                     | <ul style="list-style-type: none"> <li><input type="checkbox"/> Child care development worker</li> <li><input type="checkbox"/> Sports development officer</li> </ul>  | Support needed from other agencies/partnership working<br>Revenue funding required   |
| Other facilities            | <input type="checkbox"/> Street safety training area/junior citizenship training   | Revenue funding  |
| Health                      | <input type="checkbox"/> Access to sexual health information and clinic, substance abuse advice & help and smoking cessation advice & help   |  |

## **Community Development: Creating a cohesive community properly integrated with, and feeling part of, the adjoining communities.**

One of the aims of the event was to produce ideas and suggestions to inform the content of a community development strategy for the MDA. The focus of this group's discussion was on creating a cohesive community and what

people felt needed to be in place to help make this happen. A number of key facilities were identified – some of which (eg. community centre, sports areas) have already been highlighted as “must haves” and should, therefore, be part of the overall development; but other major facilities such as a pub or a cinema have not been included on the list.

The key role of support workers was highlighted - some with quite specific roles; others with a more general focus, but all requiring on-going revenue funding. It would be crucial to have at least some of these workers in post before the first residents move in, so that they have had sufficient time to gain detailed knowledge of the area, the networks that already exist and the neighbouring support services. These individuals would then be in a position to welcome and help the new community to develop and to work towards integrating the new and the existing community. The planning for these posts, including identifying longer term funding sources, needs to start early. Although some new facilities are going to be brought forward as part of the MDA, it was felt that they do need to be backed up with support, advice and development – for example, a sport development worker – so a key role for local authority officers would be to help identify appropriate revenue sources for these posts and the best organizations to manage them.

There is a dilemma about how decisions are made on behalf of a community that does not exist at the moment. This was highlighted with the discussion about the community centre – who is going to design it and therefore decide what functions it should house? How flexible can the spaces be? In order to provide a multi-use building that really does work, it may be necessary to tap into other funding in addition to what the developers are prepared to provide.

Residents will have their own aspirations about the projects, clubs, activities etc that are required. As was indicated, such decisions will need to wait until there are people who wish to get involved and take action. Such activity will be crucial in terms of developing a social infrastructure. A small start-up grant scheme (or similar) would be helpful at the beginning as would access to advice and support – possibly through a community development worker or the existing community association. There would be scope to think beyond grant-aid as there may well be activities that could, for example, be set up as income generating social enterprises.

Finally, there was an issue around a sense of local identity (with own name) but also being part of Waterlooville. The two are not contradictory – a name for the local centre that differentiated it from Waterlooville’s existing centre should not be divisive but would allow new residents to feel they belong to their own neighbourhood (NB. How would a name be chosen?!) One useful suggestion was put forward which would help integrate the two communities – to identify “what things are good, bad, missing from the existing community?” – building on this information could lead to complementing centres rather than competing ones.

Please refer to the table below for the complete data set;

| NOW                 |  |  |
|---------------------|--|--|
| <b>Suggestion</b>   | <b>Comments</b>  | <b>Buttons Added</b>   |
| Employment          | <ul style="list-style-type: none"> <li><input type="checkbox"/> Local employment and training</li> <li><input type="checkbox"/> Partnership/ Authority/Voluntary/Industry <span style="float: right;">Local</span></li> <li><input type="checkbox"/> Town and Parish Council liaison</li> <li><input type="checkbox"/> Small office facilities</li> </ul>  | Start up funding required<br>Facility required                           |
| Health              | <ul style="list-style-type: none"> <li><input type="checkbox"/> Health visitor support</li> <li><input type="checkbox"/> All services needed</li> <li><input type="checkbox"/> Well resourced <span style="float: right;">voluntary</span> organisations</li> <li><input type="checkbox"/> One Stop shop centre</li> </ul>   | Start up funding required<br>Facility needed                             |
| Sporting facilities | <ul style="list-style-type: none"> <li><input type="checkbox"/> Affordable indoor facilities</li> <li><input type="checkbox"/> Indoor multi use area</li> <li><input type="checkbox"/> Tennis courts</li> <li><input type="checkbox"/> Grass pitches and changing facilities</li> <li><input type="checkbox"/> Astro turf pitch</li> <li><input type="checkbox"/> Playing fields</li> </ul>  | Facility needed<br>Start up funding required<br>Revenue funding required |
| Church              | <ul style="list-style-type: none"> <li><input type="checkbox"/> Multi faith</li> <li><input type="checkbox"/> Church Hall</li> </ul>   | Facility needed  |
| Community Centre    | <ul style="list-style-type: none"> <li><input type="checkbox"/> Multi use</li> <li><input type="checkbox"/> Who is going to design it</li> <li><input type="checkbox"/> Coffee Shop</li> <li><input type="checkbox"/> One Stop community centre</li> <li><input type="checkbox"/> Should complement Waterlooville community centre not compete</li> <li><input type="checkbox"/> Flexible spaces</li> <li><input type="checkbox"/> Public toilets</li> </ul> | Facility needed<br>Revenue and start up funding needed                   |
| Parking             | <ul style="list-style-type: none"> <li><input type="checkbox"/> Enough car parking spaces needed</li> </ul>  | Start up funding required<br>Facility needed                             |
| Library             | <ul style="list-style-type: none"> <li><input type="checkbox"/> Mobile</li> <li><input type="checkbox"/> Improve existing library facility</li> </ul>  | Start up funding required  |
| School              | <ul style="list-style-type: none"> <li><input type="checkbox"/> Secondary school with playing fields for community use</li> </ul>  | Facility needed  |
| Shops               | <ul style="list-style-type: none"> <li><input type="checkbox"/> Range of large and small shops</li> </ul>  | Facility needed  |
| Major facilities    | <ul style="list-style-type: none"> <li><input type="checkbox"/> Cinema and superstore</li> <li><input type="checkbox"/> Pub with garden</li> <li><input type="checkbox"/> Link to hotel</li> </ul>   | Facility needed  |
| Access              | <ul style="list-style-type: none"> <li><input type="checkbox"/> Footpath and cycle way networks</li> <li><input type="checkbox"/> Places for dog walking</li> <li><input type="checkbox"/> Trim trail</li> </ul>   | Facility needed  |
| Inclusion           | <ul style="list-style-type: none"> <li><input type="checkbox"/> What things are good, bad, missing</li> </ul>  | Support needed   |

|  |   |  |
|--|---|--|
|  | <p>from existing community? Establish a complete community</p> <ul style="list-style-type: none"><li>❑ Interest for all existing community</li><li>❑ Name the MDA</li><li>❑ Community ownership/strong community</li><li>❑ Community with a real sense of local identity - a soul</li><li>❑ Identifiable centre</li><li>❑ Making the residents feel part of Waterlooville</li></ul> |  |
|--|---|--|

| <b>Soon</b>      |  |  |
|------------------|--|--|
| Sport and play   | <ul style="list-style-type: none"> <li>❑ Sports development worker</li> <li>❑ Indoor sports facility</li> <li>❑ Substantial play area</li> <li>❑ Skate board park</li> <li>❑ MUGA</li> <li>❑ All weather areas</li> </ul>  | Revenue funding required<br>Facility needed<br>Start up funding required |
| Family support   | <ul style="list-style-type: none"> <li>❑ Family support</li> </ul>   | Start up funding and support   |
| Community Groups | <ul style="list-style-type: none"> <li>❑ Advice and support to community groups</li> </ul>   | Start up Funding required  |
| Workers          | <ul style="list-style-type: none"> <li>❑ Community Development Officer</li> <li>❑ Church support worker resident in MDA</li> <li>❑ Community link officer – to encourage new community to participate in wildlife conservation groups</li> <li>❑ Community liaison officer to work with new and current including surrounding communities</li> <li>❑ Police/community warden</li> </ul>        | Revenue funding  |
| <b>Later</b>     |  |  |
| Active community | <ul style="list-style-type: none"> <li>❑ Community involvement volunteers</li> <li>❑ Residents Association</li> <li>❑ Active Community Association providing a wide range of activities and services</li> <li>❑ Community projects from day 1 to establish pride in development of new town</li> <li>❑ Baby sitting circle</li> <li>❑ Bridge club</li> <li>❑ Whist</li> <li>❑ Chess</li> </ul> | Start up funding<br>Support needed                                       |

## **A Vibrant Local Centre that meets the needs of all sectors of the community.**

A local centre is not just a mark on a map, but it is the focal point for any neighbourhood or community. It plays a key role in the formation of a new community as this is where people of all ages come together and interact - shops, pubs, community centre, school, and public spaces are all meeting places where people socialise, chat, exchange information. Issues around quality design are important (for example, so that people feel safe and the centre is attractive) as are the connections that link the local centre to residential areas, open spaces and other parts of the neighbourhood.

The many suggestions that were included in the discussion relating to housing, the community centre, the health centre, the Church (in addition to the built environment) should help inform more detailed discussions between the key partners identified to move these forward. A key issue from this group is the number of partners who need to be active at the planning stage to ensure that progress has been made by the time the developers are on site. Again “involve community users in the design of the community centre” was highlighted.

Mixed tenure housing and employment opportunities available locally (for example, through a flexible approach to live/work units and living over shops) will help foster a balanced community, and local economic activity. There were strong ideas about the type of shops and other facilities for the local centre – with the emphasis on encouraging a good range (without competing with existing, neighbouring centres) that will encourage local shopping and reduce car usage. Some of the major facilities – superstore, cinema – will depend on external operators and whether or not they see it as worthwhile to be part of the MDA. Possibly some of the activities could be provided through community facilities (eg. screening of films) albeit on a lesser scale.

Issues about accessibility did not really emerge during the event although this is obviously key to providing a centre that meets the needs of all sectors and helps to foster social integration. This is a topic that probably needs further discussion, perhaps involving user and access groups. A small but crucial suggestion that was put forward was “disabled /wheelchair recharging places”

Finally (and perhaps something not relevant only to this topic but to the MDA in general) was the need identified for an MDA local visitor centre. There would be several functions for such a centre: –

- to inform neighbouring communities and to help answer questions and concerns;
- to introduce prospective residents to the MDA and what is being planned;

- as a focal point where people can continue to participate in further consultation and decision-making, for example, around open spaces, community centre design, environmental aspects etc.

Please refer to the table below for complete data set:

| <b>NOW</b>               |  |  |
|--------------------------|--|--|
| <b><i>Suggestion</i></b> | <b><i>Comments</i></b>   | <b><i>Buttons Added</i></b>  |
| Housing                  | <ul style="list-style-type: none"> <li>❑ Local Housing Association Office</li> <li>❑ Mixed tenure housing</li> <li>❑ Spread of housing density</li> <li>❑ Housing for the elderly</li> <li>❑ Housing for special needs</li> <li>❑ Not too many flats</li> <li>❑ 2 Storey houses where they overlook existing residents</li> <li>❑ Good urban design</li> <li>❑ Vertical mix of uses living over shops etc</li> <li>❑ Key worker intermediate housing</li> <li>❑ Housing for families</li> <li>❑ Social mix</li> <li>❑ Well planned housing areas safe and accessible to public open space</li> </ul> | Partner – Housing Association<br>Contact CABE Architecture centre<br>National good practice<br>Housing Association for funding and grants<br>Handled through planning policy and development control process |
| Pre School               | <ul style="list-style-type: none"> <li>❑ Secure funding in advance of development</li> </ul>   | Partner – Education Authority or Diocese   |
| Strategy for Public Art  | <ul style="list-style-type: none"> <li>❑ Should include locations</li> </ul>   | Partners – Southern Arts Councils local community  |
| MDA Local Visitor Centre | <ul style="list-style-type: none"> <li>❑ Location – vacant shop in Waterlooville town centre, or library or WACA building</li> <li>❑ Public notice board in Purbrook needed as soon as possible</li> </ul>   | Facility needed<br>Start up funding required<br>Partners – 3 councils, Grangers and Wimpeys  |

| Soon                |  |   |
|---------------------|--|---|
| Community centre    | <ul style="list-style-type: none"> <li>❑ Not too close to housing</li> <li>❑ How will it be funded</li> <li>❑ Multi use</li> <li>❑ Vibrant and vital</li> <li>❑ Not just a bar which excludes children</li> <li>❑ CC TV</li> <li>❑ Scope for expansion and flexibility longer term</li> <li>❑ Links to Sacred Heart Church and role it plays in serving local community</li> <li>❑ Early provision is a priority</li> <li>❑ Involve community users in design of building</li> <li>❑ Outstanding design – centre of attraction</li> <li>❑ Temporary building must be replaced with permanent building at right time</li> <li>❑ Green space adjacent to community centre</li> </ul> | Partners – WACA, Developers, Lottery funding Church a source of funding   |
| Health              | <ul style="list-style-type: none"> <li>❑ Health and fitness centre</li> <li>❑ One stop shop</li> <li>❑ Pharmacy</li> <li>❑ Community Nurse</li> <li>❑ Dentist</li> <li>❑ Information</li> <li>❑ Health promotion rather than treating illness</li> <li>❑ Should be in area opposite Hambledon Parade</li> <li>❑ Should be centrally located to cover both existing and new communities</li> </ul>  | Resource available – PCT Developers Partners – PCT and existing surgeries Early provision as a priority Avoid over reliance on temp building                                    |
| Church              | <ul style="list-style-type: none"> <li>❑ Linked to community centre or school</li> <li>❑ Transport needed</li> <li>❑ Combined with facility for youth and older people</li> <li>❑ Role of Church, Oaklands School very popular – needs more space</li> </ul>   | Resource available Diocese If school – central government funded Land at Ladybridge to fund CE school Partners Different churches & denominations LEA Local Ecumenical projects |
| Local environment & | <ul style="list-style-type: none"> <li>❑ Good road signage but minimal</li> </ul>  | Voluntary and   |

|               |   |  |
|---------------|---|--|
| business      | <ul style="list-style-type: none"> <li><input type="checkbox"/> Employment opportunities on site</li> <li><input type="checkbox"/> Improve Hambledon Parade</li> <li><input type="checkbox"/> Sports facilities with changing rooms</li> <li><input type="checkbox"/> Strong focal open space</li> <li><input type="checkbox"/> Square, green for local shops/public sector</li> </ul>  | <p>local authority partnerships</p> <p>Safety and mix of uses – security issues</p> <p>Night time security for local centre as a whole</p> |
| Education     | <ul style="list-style-type: none"> <li><input type="checkbox"/> Secondary School</li> <li><input type="checkbox"/> Community School</li> <li><input type="checkbox"/> Adult education day time and evening</li> </ul>   |  |
| <b>Later</b>  |   |  |
| Local Shops   | <ul style="list-style-type: none"> <li><input type="checkbox"/> Just an anchor store e.g. convenience store – other shops may not survive</li> <li><input type="checkbox"/> Small shops rather than large multiples</li> <li><input type="checkbox"/> Pharmacy</li> <li><input type="checkbox"/> Good array of local shops to discourage car based trips</li> <li><input type="checkbox"/> Competition or collaboration in local shops</li> <li><input type="checkbox"/> New shops not to compete with Waterlooville local centre</li> <li><input type="checkbox"/> Shops to attract people</li> <li><input type="checkbox"/> Newsagent</li> <li><input type="checkbox"/> Larger superstore</li> <li><input type="checkbox"/> Post Office</li> <li><input type="checkbox"/> Bank</li> <li><input type="checkbox"/> Take Away</li> </ul> | <p>Land mark buildings and sensible design and image</p> <p>Coordinated design strategy</p>  |
| Entertainment | <ul style="list-style-type: none"> <li><input type="checkbox"/> Internet Café</li> <li><input type="checkbox"/> Cinema</li> <li><input type="checkbox"/> Restaurant</li> <li><input type="checkbox"/> Pub</li> </ul>  |  |
| Misc          | <ul style="list-style-type: none"> <li><input type="checkbox"/> Public toilets</li> <li><input type="checkbox"/> Disabled vehicle/wheelchair re-charging places</li> </ul>  |  |

## Environment

This section was not considered as a separate topic in the consultation, but the number of responses (compared to other topics) indicates how important it is to the participants. This also illustrates how people see the need for

social, economic and environmental issues to be considered together not as separate concerns.

It may be appropriate to establish a focus group around environmental issues which could be attended by individuals with technical knowledge. There is also a strong and active network of wildlife and conservation groups in Denmead, Waterloooville and Havant who could be involved in discussions around environmental issues. It was also felt that this new MDA has the opportunity to draw on the experience of others in the area e.g. Leigh Park, Whiteley and Knowle.

Many of the suggestions are about enhancing and protecting the habitats and green spaces of the area including SINC's (Sites of Interest for Nature Conservation), hedgerows and trees.

Lakes, rivers and ponds are also mentioned several times and the application of SUDS (Sustainable Urban Drainage Systems) have potential to address this in a sustainable way, whilst improving amenity. There was also a concern about any building that might take place on flood plains.

Many of the suggestions referred to the creation of new open spaces and the use of planting to improve amenity and provision of habitats. This dual purpose landscaping could also provide screening to preserve long distance views, buffer industrial areas and reduce noise and pollution.

The interaction of the community with the open spaces was also high on the agenda with access, safety, information and direct involvement being highlighted. These are important factors to promote feelings of ownership and promote stewardship of the area, as well as playing an important role in strengthening community development.

Wildlife corridors will double as transport routes for the community (mostly cycle and pathways). This will also impact on the environment of the area providing links throughout the MDA and to Waterloooville. These routes could potentially also provide safe walking to school and direct access to the countryside. It was felt that lighting would be appropriate, but should be unobtrusive and have low impact on the habitat.

Overall stakeholders were looking for the lowest possible impact not just on the land, but with construction e.g. eco homes using sustainable methods of construction wherever possible.

The built environment should projects a high quality street scene and have a coherent vision. Including such considerations as having underground high voltage cables.

The community should be encouraged to embrace the sustainability agenda with such projects as household composting, recycling, and installations of

water butts. Locally produced food would also be an option through the provision of allotments.

It was felt that all the environmental issues need to be managed from the start and there was a particular concern that open spaces need to be cared for to prevent them falling into a state of disrepair and undermining the quality of the neighbourhood. Raising the awareness of the community about the area will be a vital component in protecting and enhancing the built and natural environment to make it valued and enjoyed by all.

Please refer to the table below for complete data set

|            |   |
|------------|---|
| Open Space | <ul style="list-style-type: none"> <li>❑ Landscape planting/screen long distance views – buffer vegetation</li> <li>❑ As attractive as possible to make people proud of it &amp; keen to stay within and make friends</li> <li>❑ Some open space</li> <li>❑ Protection of SINC Sites around developments &amp; Green corridors</li> <li>❑ Attractive environment, (trees, plants, green space)</li> <li>❑ Access to green space for current residents</li> <li>❑ Well managed open space (Future maintenance guaranteed)</li> <li>❑ Park area shrubs, lake, fish</li> <li>❑ Landscaping – suitable species (work out maintenance growth ahead)</li> <li>❑ Good management maintenance of landscape developer to contribute to maintenance of open space and planting over long term</li> <li>❑ Preservation of existing open space beyond MDA boundaries</li> <li>❑ Informal recreational area with lake</li> <li>❑ Informal public open space managed for nature conservancy as well as access</li> <li>❑ Green space for relaxation of all ages</li> <li>❑ Open space</li> <li>❑ Landscaped green/open spaces</li> <li>❑ Plenty of green space</li> <li>❑ External landscaping of a high quality</li> <li>❑ Green spaces for community recreation</li> <li>❑ Foot paths and green ways</li> <li>❑ Open space, e.g. Football Pitch and MUGA</li> <li>❑ Sufficient sports pitches esp football</li> <li>❑ New football pitches/New cricket pitch</li> </ul> |
| Trees      | <ul style="list-style-type: none"> <li>❑ Trees</li> <li>❑ Lots of trees and greenery</li> <li>❑ Retain as many trees and hedge rows as possible</li> <li>❑ Good planting of trees etc</li> <li>❑ A well planted decent environment</li> <li>❑ Respect existing trees and hedge rows</li> </ul>  |

|                                    |  |
|------------------------------------|--|
|                                    | <ul style="list-style-type: none"> <li>❑ Greenery – trees, grass etc</li> <li>❑ Maintain woodland and hedgerow strips</li> <li>❑ Community woodland areas</li> <li>❑ Keep the woodlands</li> </ul>   |
| Community open space               | <ul style="list-style-type: none"> <li>❑ Nature study centre – children – community</li> <li>❑ Maintenance and enhancement of habitat networks and corridors (hedgerows and other features enabling permeability for wildlife)</li> <li>❑ Enhanced wildlife corridors</li> <li>❑ Community involvement in river restoration and wetland habitats voluntary schemes and education</li> <li>❑ Information and interpretation for future residents re their local countryside</li> <li>❑ Provision of information to residents on the nature conservation interest of area (increases ownership and protection)</li> <li>❑ Provision of habitat creation - restoration – managed areas with limited – managed access to retain nature conservation interest (ground nesting birds etc)</li> <li>❑ Maintenance and enhancement of designated sites of importance for nature conservation (SINCS)</li> <li>❑ Create a wildlife area country park</li> <li>❑ Access to the surrounding countryside for recreation</li> <li>❑ Nature trail</li> <li>❑ Woodland path</li> <li>❑ Wilderness area</li> </ul> |
| Sustainable Urban Drainage Systems | <ul style="list-style-type: none"> <li>❑ Buffer areas around industrial areas</li> <li>❑ Provision of wetland and riparian habitats</li> <li>❑ Enhance existing water courses</li> </ul>   |
| Lighting                           | <ul style="list-style-type: none"> <li>❑ Low impact lighting</li> <li>❑ Compliant lighting that is non intrusive</li> <li>❑ Network of well lit routes for pedestrians and cyclists</li> <li>❑ Flood lit sports area needs careful planning and low impact lighting</li> </ul>   |
| Getting about                      | <ul style="list-style-type: none"> <li>❑ Traffic free areas taking into account sustainable modes of transport</li> <li>❑ Safe traffic flows</li> <li>❑ Excellent links to town and countryside</li> <li>❑ Safe landscaped green ways throughout</li> <li>❑ Safe routes to school</li> <li>❑ Highway design to keep vehicle speeds down</li> <li>❑ Low environmental impact ,traffic transport, energy use, resource use, water etc</li> <li>❑ Links to the countryside</li> <li>❑ Good foot paths and cycle way networks</li> <li>❑ Bridle paths</li> <li>❑ Easy and direct access to Waterlooville centre</li> </ul>   |

|                |   |
|----------------|---|
| Overview       | <ul style="list-style-type: none"> <li>❑ Eco homes – sustainable construction</li> <li>❑ Detailed quality urban design</li> <li>❑ High quality street scene strong building code</li> <li>❑ Planning for the future – development of the adjacent sites</li> <li>❑ Early implementation for infrastructure of school and community facilities</li> <li>❑ Care and management of public realm – long term management of new community</li> <li>❑ Coherent vision – one overview master plan</li> <li>❑ Housing – no feeling of being crowded in</li> <li>❑ Well designed housing referencing vernacular architecture and morphology with strong emphasis on sustainable building principles</li> </ul> |
| Sustainability | <ul style="list-style-type: none"> <li>❑ Strategy to address fly tipping and other areas of conflict in surrounding areas</li> <li>❑ Installation of water resource savings i.e. water butts</li> <li>❑ Green roofing</li> <li>❑ Compost</li> <li>❑ Recycling areas</li> <li>❑ Embrace the sustainability agenda</li> <li>❑ Recycling centre</li> </ul>   |
| Misc.          | <ul style="list-style-type: none"> <li>❑ No dog and pro dog areas</li> <li>❑ Allotments</li> <li>❑ Draw on experience of other communities e.g. Leigh Park, Whiteley and Knowle</li> <li>❑ Underground high voltage cables</li> <li>❑ Sensory garden</li> <li>❑ Small site for travellers</li> <li>❑ Consideration of flood risks</li> <li>❑ Tourist attractions</li> </ul>   |

## Key Themes

The following themes are emerging (NB. this will not be an exhaustive list):

1. Integration
  - An integrated community rather than two separate communities – various suggestions as to how this might be achieved included community link workers, complementing facilities, role of church in welcoming new residents, learning from the experiences of similar developments such as Knowle;
  - An integrated transport system with the emphasis on pedestrians, cyclists and public transport users that connects the new and existing communities. Social interaction can be enhanced through connecting routeways – for example, a layout that encourages walking and cycling between, and within, different areas helps with social cohesion;

- Integrating issues of the built environment with social and environmental issues such as crime, health, recreation, wildlife concerns.

## 2. Importance of Meeting Places

- Formal and informal meeting places that have a role to play in fostering social cohesion. Community centres, shops, pubs, the post office, school – all are venues for social and cultural activities, information exchange, planning. How to fund these?

## 3. Environmental Concerns

- The people who attended the event placed a great emphasis on environmental issues and concerns – including good quality landscaping, open spaces, good management of these spaces, wildlife habitats. It was felt that it was not just human demands that needed to be satisfied in the provision of open spaces, but wildlife requirements also should be taken into account. Although this topic was not included in the action planning session, presumably it is one that is already being addressed as part of the planning for the MDA. The suggestions that came forward on the day should help inform the discussions that are taking place about what should be provided, how it will be funded, managed etc.
- Value placed on sustainable development and good design - with an emphasis on, for example, design and layout to reduce the use of the car, local employment opportunities, protecting and promoting areas of landscape or wildlife value, mixed housing tenure, communication.

## 3. Children and Young People

- Valuable information that should help inform a community development strategy. However, there is an issue about how to engage with, and involve, young people in identifying, designing, locating and thus “owning” facilities and activities.

## 4. Decision making

- There are questions around when certain decisions should be made, who should be making them, when projects need to be taken forward, how to involve the new community in decisions, how much flexibility there is.

## 5. Building an active community

- Most effective way to build an active community is to empower local organisations – for example, to set up co-operative initiatives or social enterprises such as childcare or after-school clubs. This can only be

achieved, however, through provision of training, advice and technical advice, other support, and some start-up funding.

#### 6. Accessibility issues

## Comments from Stakeholder Consultation Feedback Forms:

*(contact details included on the forms have been omitted from this report but forms have been forwarded to Winchester City Council)*

"I believe there are historic (listed?) buildings in the MDA. Have alternative uses been identified for these?"

"It seems that the MDA will prompt redevelopment in the existing town centre (shopping areas around Asda and Waitrose). Is there a "plan" for controlling this development? Is there a need to rethink locations / dcale of existing public sector services in Waterlooville eg. the library?"

"Are the views of the local community being sought?"

"What standard facilities are developers going to provide?"

"Are young people being consulted?"

"How will existing facilities link up to the new housing?"

"Will a community development officer be in post to bring the communities together?"

"It has been a useful day sharing ideas and a vision for the new development"

"A useful exercise that I hope will be continued throughout the planning and development phase of this MDA"

"I would like to be involved in any equivalent discussion on the environmental and planning aspects. Please could someone get in touch with me *(contact details given)*).

"Suggested name for the area – "Wellington"

"Please remember that "Targets" and "Statistics" rarely are compatible with "Human Beings".

